



Lesson Plan

Subject/Grade Level: 8th Grade Social Studies

Lesson Title: Harriet Tubman and Sojourner Truth

Lesson Duration: 2- 55 Minute Class Periods

Performance Objective:

1. The students will be able to describe contributions made by Sojourner Truth and Harriet Tubman and identify freedoms they enjoy because of the efforts of people like them.
2. The students will be able to summarize some of the difficulties faced by Sojourner Truth and Harriet Tubman and explain how each overcame these difficulties and were able to contribute to their communities.

Preparation

Framework Strand: 4: Civil Rights/Human Rights

Content Standard Competencies/Objectives: 4b: Study the lives of formerly enslaved African American who gained freedom in the North and founded schools and churches to advance their rights and communities.

MS CCR/CCSS: RH.6-8.1 Cite textual evidence to support analysis of primary and secondary sources.

RH.6-8.2 Provide an accurate summary of the source distinct from prior knowledge or opinions.

RH.6-8.7 Integrate visual information with other information in print and digital texts.

ISTE: 1a Apply existing knowledge to generate new ideas, products, or processes.

1b Create original works as a means of personal or group expression.

Instructional Aids:

Sojourner Truth/Harriet Tubman Group Assignment:

<http://www.loc.gov/exhibits/odyssey/educate/truth.html#bio>

Materials Needed: paper, pencils

Equipment Needed: iPads or BYOD, Mimio

Desired Student Prerequisites: Students will have some textbook background knowledge of Harriet Tubman and Sojourner Truth. Students will also have a working knowledge of Storify.

Introduction/Anticipatory Set

Think-Pair-Share: Students will write down three freedoms we as Americans enjoy. Students will then pair up and write down what things they would miss if those things were taken away. The class will then vote on what they believe are the three most important freedoms we as Americans have.

Lesson Outline/Procedures:

<ol style="list-style-type: none"> 1. Teacher will guide students through Anticipatory set and introduce Harriet Tubman and Sojourner Truth to the students as two women who helped pave the way for these freedoms. 2. Teacher will divide the students up into groups of three or four using playing cards to complete group activity. 3. Groups will use mobile devices to access http://www.loc.gov/exhibits/odyssey/educate/truth.html#bio 4. The students within each group will orally read bios of Tubman and Truth and then each student will write the answers to each question. 5. Students will then go to https://storify.com/ complete summary in the form of a story. 6. Students will use research skills to access information for Tubman or Truth and will include at least one picture. 	<ol style="list-style-type: none"> 1. Guided Activity 2. If rolling iPad Lab is available then that is what we will use, otherwise, BYOD. 3. Students will remain in groups to write summaries but each student will be responsible for submitting a summary. 4. Teacher will also project website on mimio.

Application	
Guided Practice: Teacher will guide students through anticipatory set and explain summary rubric expectations to students.	
Independent Practice: Students will independently answer bio questions and independently write summaries.	
Summary	
Lesson Closure: Teacher will lead a whole group discussion by group asking one new thing each group learned either about Harriet Tubman or Sojourner Truth.	
Evaluation	
Informal Assessment/Review: Written answers to bio questions on website.	
Formal Assessment: Summary Rubric is attached.	
Lesson Extension	
Extension/Enrichment: Auditory: Teacher will explain activities, oral reading, group discussions Visual: reading, mimio projection, website Kinesthetic: Students will move to pairs and then move to groups	
Accommodations/Differentiation: Auditory: Teacher will orally explain activities, oral reading Visual: reading, mimio projection, website Kinesthetic: students will move to pairs and then move to groups	
References: Sojourner Truth/Harriet Tubman Group Assignment: http://www.loc.gov/exhibits/odyssey/educate/truth.html#bio	